

This informal writing evaluation consisted of comparing Ms. Client's ability to write her name in succession for one minute, a measure thought to be approximately the rate of the person's ability to process written material, (see the *Journal of Child Neurology* Vol. I, April 1986, A Diagnostic Approach to Developmental Specific Learning Disabilities," Warren M. Weinberg and Anne McLean, pp. 158-170 and *Academic Therapy*, 1981, "Secondary and College LD bypass strategies," Robert Mosby, pp. 597-610).

The one-minute trial for writing one's name is thought to approximate the person's automatic processing for written production, said another way, the person's baseline speed for writing. Ms. Client's baseline speed for writing her name was 154 symbols per minute. When asked to write a story, I measured her performance over three one-minute trials, the results were: trial one 116 symbols per minute (24.7% slower), trial two 93 symbols per minute (39.6% slower), and trial three 114 symbols per minute (25.9% slower).

Baseline            154 symbols per minute

$$116/154 = 0.753 \quad 1 - 0.753 = 0.247 \quad 0.247 \times 100 = 24.7\% \text{ slower}$$

Trial one            116 symbols per minute (24.7% slower)

Trial two            93 symbols per minute (39.6% slower)

Trial three          114 symbols per minute (25.9% slower)